

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For GATEWAY (STUDENT ALTERNATIVE PROGR (240801))****Grade 10 English Language Arts**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2011-12	63	90	95	37	58	5
American Indian/Alaskan Native	2011-12	-	90	-	-	-	-
Asian	2011-12	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	90	-	-	-	-
African American	2011-12	-	87	-	-	-	-
Hispanic	2011-12	62	88	95	38	58	4
White	2011-12	100	94	100	0	0	100
Two or More Races	2011-12	-	94	-	-	-	-
Female	2011-12	65	94	96	35	58	7
Male	2011-12	60	87	95	40	57	3
Special Education	2011-12	36	69	85	64	36	0
Limited English Proficient	2011-12	0	55	100	100	0	0
Economically Disadvantaged	2011-12	62	87	95	38	57	5
Migrant	2011-12	100	81	100	0	100	0

*Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.*

*For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.*

*Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For GATEWAY (STUDENT ALTERNATIVE PROGR (240801))****Grade 10 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2011-12	25	74	100	75	23	1
American Indian/Alaskan Native	2011-12	-	72	-	-	-	-
Asian	2011-12	-	91	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	76	-	-	-	-
African American	2011-12	-	62	-	-	-	-
Hispanic	2011-12	24	69	100	76	24	0
White	2011-12	100	82	100	0	0	100
Two or More Races	2011-12	-	79	-	-	-	-
Female	2011-12	30	75	100	70	30	0
Male	2011-12	18	73	100	82	15	3
Special Education	2011-12	0	51	100	100	0	0
Limited English Proficient	2011-12	0	44	100	100	0	0
Economically Disadvantaged	2011-12	25	66	100	75	24	1
Migrant	2011-12	0	64	100	100	0	0

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**Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For GATEWAY (STUDENT ALTERNATIVE PROGR (240801))****Grade 10 Science**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2011-12	31	74	100	69	29	3
American Indian/Alaskan Native	2011-12	-	76	-	-	-	-
Asian	2011-12	-	88	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	76	-	-	-	-
African American	2011-12	-	62	-	-	-	-
Hispanic	2011-12	30	67	100	70	29	1
White	2011-12	100	86	100	0	0	100
Two or More Races	2011-12	-	84	-	-	-	-
Female	2011-12	35	72	100	65	35	0
Male	2011-12	26	76	100	74	21	6
Special Education	2011-12	8	41	100	92	8	0
Limited English Proficient	2011-12	0	32	100	100	0	0
Economically Disadvantaged	2011-12	31	65	100	69	28	3
Migrant	2011-12	50	57	100	50	50	0

*Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.*

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