

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Performance Results - TAPR Student Groups**  
(includes all students, whether or not they were in the accountability subset)

District Name: GATEWAY ACADEMY CHARTER DISTRICT

District ID: 240801

County Name: WEBB

Total Students: 408

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
English I / Reading I	2014	65%	55%	<b>29%</b>	-	28%	*	-	-	-	-	*	28%	*
	2013	68%	57%	<b>29%</b>	-	29%	-	-	-	-	-	*	30%	*
English II / Reading II	2014	68%	56%	<b>26%</b>	-	26%	-	-	-	-	-	*	27%	19%
	2013	78%	69%	<b>41%</b>	-	40%	*	-	-	-	-	63%	42%	*
Algebra I	2014	79%	74%	<b>50%</b>	-	49%	*	-	-	-	-	52%	50%	32%
	2013	77%	71%	<b>44%</b>	-	44%	-	-	-	-	-	*	44%	62%
Biology	2014	88%	81%	<b>64%</b>	-	64%	*	-	-	-	-	63%	64%	36%
	2013	83%	74%	<b>42%</b>	-	42%	*	-	-	-	-	*	42%	*
U.S. History	2014	92%	88%	<b>69%</b>	*	69%	-	-	-	-	-	*	69%	67%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2014	75%	70%	<b>44%</b>	*	43%	*	-	-	-	-	39%	44%	28%
	2013	76%	70%	<b>43%</b>	-	42%	71%	-	-	-	-	25%	43%	27%
Reading	2014	75%	67%	<b>27%</b>	-	27%	*	-	-	-	-	19%	27%	15%
	2013	79%	71%	<b>45%</b>	-	45%	*	-	-	-	-	32%	46%	22%
Mathematics	2014	76%	74%	<b>50%</b>	-	49%	*	-	-	-	-	52%	50%	32%
	2013	79%	75%	<b>42%</b>	-	42%	*	-	-	-	-	19%	42%	48%
Writing	2013	62%	55%	<b>19%</b>	-	18%	*	-	-	-	-	27%	18%	*
Science	2014	77%	72%	<b>64%</b>	-	64%	*	-	-	-	-	63%	64%	36%
	2013	81%	75%	<b>49%</b>	-	49%	*	-	-	-	-	*	49%	22%
Social Studies	2014	75%	67%	<b>69%</b>	*	69%	-	-	-	-	-	*	69%	67%
	2013	76%	67%	<b>52%</b>	-	52%	*	-	-	-	-	37%	51%	33%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2014	39%	32%	<b>7%</b>	*	7%	*	-	-	-	-	9%	7%	2%
	2013	34%	27%	<b>4%</b>	-	4%	57%	-	-	-	-	6%	4%	3%
Reading	2014	42%	32%	<b>9%</b>	-	9%	*	-	-	-	-	11%	9%	3%
	2013	40%	31%	<b>9%</b>	-	9%	*	-	-	-	-	11%	10%	8%
Mathematics	2014	37%	33%	<b>2%</b>	-	2%	*	-	-	-	-	5%	2%	0%
	2013	34%	28%	<b>3%</b>	-	3%	*	-	-	-	-	3%	4%	6%
Writing	2013	32%	25%	<b>5%</b>	-	4%	*	-	-	-	-	23%	5%	*
Science	2014	40%	32%	<b>9%</b>	-	8%	*	-	-	-	-	13%	8%	4%

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	2013	33%	24%	1%	-	1%	*	-	-	-	-	*	1%	0%
Social Studies	2014	38%	28%	5%	*	5%	-	-	-	-	-	*	4%	0%
	2013	26%	17%	1%	-	1%	*	-	-	-	-	0%	1%	0%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2014	14%	10%	0%	*	0%	*	-	-	-	-	1%	0%	0%
	2013	12%	8%	0%	-	0%	14%	-	-	-	-	2%	0%	0%
Reading	2014	14%	9%	0%	-	0%	*	-	-	-	-	3%	0%	0%
	2013	17%	11%	1%	-	1%	*	-	-	-	-	3%	1%	0%
Mathematics	2014	15%	13%	0%	-	0%	*	-	-	-	-	0%	0%	0%
	2013	15%	11%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Writing	2013	4%	3%	1%	-	1%	*	-	-	-	-	9%	1%	*
Science	2014	13%	9%	1%	-	1%	*	-	-	-	-	0%	1%	0%
	2013	10%	6%	0%	-	0%	*	-	-	-	-	*	0%	0%
Social Studies	2014	15%	8%	1%	*	1%	-	-	-	-	-	*	0%	0%
	2013	9%	4%	0%	-	0%	*	-	-	-	-	0%	0%	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.